

# Online & Hybrid Learning Pedagogy: Toward Defining Best Practices in Legal Education

September 26 – 28, 2024

University of Denver Sturm College of Law



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## CONFERENCE AGENDA

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### Thursday, September 26, 2024

Time	Event	Room	Presenting
1:00 to 1:30	Registration	Forum	
1:30 to 1:40	Introduction to the Online & Hybrid Learning Pedagogy Conference	165	David Thomson (DU)
1:40 to 1:45	Welcome to DU Sturm College of Law		Roberto Corrada (DU)
1:45 to 2:00	Framing for the Conference & Opening Keynotes		David Thomson (DU)
2:00 to 2:25	<ul style="list-style-type: none"><li><i>Evidence-Based Research to Guide and Shape Legal Education – Hybrid and Online</i></li></ul>		Tiffane Cochran (AccessLex)
2:25 to 2:50	<ul style="list-style-type: none"><li><i>Residential Components of Hybrid and Online Learning – Theory-Informed Design and Programmatic Assessment</i></li></ul>		Megan Carpenter (UNH)
2:50 to 3:15	<ul style="list-style-type: none"><li><i>Online &amp; Hybrid Pedagogy and AI: Intersections, Connections, and Opportunities</i></li></ul>		Jon Garon (NSU)
3:15 to 3:40	<ul style="list-style-type: none"><li>Q &amp; A</li></ul>		
3:40 to 4:05	<i>Community Building: Reports from SEALS and Recent Distance Learning Working Groups</i>		Jon Garon (NSU) & William Byrnes (Texas A&M)
4:05 to 4:20	Break – Hosted by AllCampus		

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Time	Event	Room	Presenting
4:20 to 5:00	<i>Listening to Learners: Panel Discussion and Q &amp; A with Online and Hybrid Law Students</i>	165	Moderator: David Thomson (Denver); Students: Emily Gordon (S. Texas), Avereer Richardson (Dayton), and Nick McGraw (Denver).
5:30 to 8:00	Reception and Dinner (with optional visits to the Williams Tower Carillon)		The Gottesfeld Room (in the Ritchie Center)
	<i>Distinguished Dinner Speaker</i>		William Adams (ABA, retired)

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### Friday, September 27, 2024

Time	Event	Room	Presenting
8:00 to 9:00	Breakfast hosted by Carolina Academic Press	Forum	Conference Sponsor
9:00 to 9:40	<i>In Defense of Asynch and A Comparative Analysis of Student Performance in Asynchronous Online and In-Person Legal Education</i>	165	Kenneth Swift (U. of Houston), Cassandra Robertson (Case Western)
9:40 to 10:20	<i>How to Make the Synchronous and Asynchronous Components of Hybrid Learning Most Valuable and Effective</i>		Vicki VanZandt (Dayton)
10:20 to 10:40	Break		
10:40 to 11:20	<i>How to Make the Residential Components of Hybrid Programs Most Valuable and Effective</i>		Sophie Sparrow (UNH)
11:20 to 12:00	<i>An Approach to Monitoring and Assessing Online and Hybrid Programs</i>		Tiffany Cochran (AccessLex) Nicole Tate (RTI)
12:00 to 12:50	Lunch – Hosted by LSAC: The Law School Admission Council		Conference Sponsor
1:00 to 1:40	Plenary: <i>Regulations Affecting Distance Learning</i> <ul style="list-style-type: none"><li><i>Online and Hybrid Learning in Law School</i></li><li><i>Higher Education Funding and Access</i></li><li>Q &amp; A</li></ul>	165	Moderator: Greg Brandes  Jennifer Rosato Perea (ABA)  Chris Chapman (AccessLex)
1:40 to 2:00	Break – Hosted by emDigital		

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Time	Event	Room	Presenting
2:00 to 2:35	<b>2 Concurrent Sessions:</b>		
	<i>Pedagogic Resilience and Resistance in Times of Disruption: Reflections on the Benefits of Being Vulnerable</i>	165	Svetlana Tyulkina (U. of New South Wales)
	<i>Best of Both Worlds</i>	170	Jessica Williams Schnekler (UI McKinney), Sarah Parks (UI McKinney), Alex Penn (Harmonize), Kathy Sekiguchi (UI)
2:40 to 3:15	<b>3 Concurrent Sessions:</b>		
	<i>The Delicate Balance Between In-Person and Online Learning in a Hybrid JD Program</i>	165	Andrea Funk (Colleges of Law), Brandy Price (Colleges of Law)
	<i>Online Learning in Law Schools – the Pandemic Experiment</i>	170	Victoria Sutton (Texas Tech)
	<i>Teaching Legal Technology Skills to Online Learners</i>	155	Gabe Teninbaum (Suffolk)
3:20 to 4:20	<b>3 Concurrent Sessions:</b>		
	Consecutive Presentations:	165	
	<ul style="list-style-type: none"><li><i>From Start to Finish: Empowering Pedagogy with Student Feedback Throughout Online Course Delivery</i></li><li><i>Balancing Act: Maximizing the Benefits of In-Person Components of Legal Education</i></li></ul>		Ginger Hunt (U. of Arizona) Gary Craig (LMU Loyola), Aimee Dudovitz (LMU Loyola)
	<i>Stuck in the Past, or Stuck in Neutral: Instructional Design Process Points for Preparing First-time Online Instructors</i>	170	Ian Kollar (Drexel), Nicholas Brooks (Drexel), Mischa Wheat (Drexel)
	<i>Prepare &amp; Prevent Don't Repair &amp; Repent</i>	155	Vonda Laughlin (Lincoln), Bill Hall (CAP), Krystal Norton (CAP)
4:30 to 5:30	Plenary: <i>Partner Panel and Showcase</i>	Forum	Moderated by Greg Brandes BARBRI, West Academic Publishing, AllCampus, LSAC, emDigital, and Carolina Academic Press
5:30 to 6:30	Reception in the Forum – Hosted by the University of Denver, Sturm College of Law		Conference Hosts
	Dinner (on your own)		(local restaurant list in packet)

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## Online & Hybrid Learning Pedagogy: Toward Defining Best Practices in Legal Education

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**Saturday, September 28, 2024**

<b>Time</b>	<b>Event</b>	<b>Room</b>	<b>Presenting</b>
8:00 to 9:00	Breakfast – Hosted by West Academic Publishing	Forum	Conference Sponsor
9:00 to 9:30	<i>Lessons from the Trailblazers: Bar Passage Data and Analysis from the Nation's First Hybrid JD Program</i>	165	Maggie Eilertson (Mitchell Hamline), Mehmet Konar-Steenberg (Mitchell Hamline)
9:30 to 10:15	<i>Program Assessment Design Workshop</i>	165	Andrea Funk (Colleges of Law)
10:15 to 10:30	Break – Hosted by West Academic Publishing		
10:30 to 11:50	<i>Finding Synchronicity Between Thoughtful Hybrid Pedagogy and a Hybrid Professional World</i>	165	Moderated by Sara Berman (USC), with Patricia Roberts (St. Mary's), Hon. LaQunya Baker (18th Dist.), Amanda Sholtis (Widener).
11:50 to 12:00	Concluding Remarks		Greg Brandes, Tiffane Cochran, Sara Berman, and David Thomson (Conference Co-Chairs)
12:00	Lunch (box lunches)		
1:00	Conference Concludes		