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Hearsay

Fall 2000

From the Director

*Gary Alexander, Assistant Dean of
Information Services and Law Library*

As is the custom in our Fall issue of the Hearsay, we extend to our incoming students a hearty 'welcome,' - make that a "BIG" welcome - and to our returning students, an equally hearty 'welcome back.' And boy, is there a "BIG, really BIG" surprise in store for you! I'll save the surprise for last.

The start of a new school year has always been an exciting time for me, particularly so when I was a student. Even now as an administrator, my emotional batteries are recharged by the eagerness and enthusiasm of our students. This fall, which will mark the beginning of my 17th year of working in our library, I am especially psyched. It's amazing how a new Dean can re-energize an entire community. Yet the fact that we have a new Dean is only one of the many reasons for my exuberance. But I'm getting ahead of the real story, which is about the law school's commitment to the success of our students.

Remember those "how I spent my summer" essays we all had to write upon returning to school in the

fall? Did you ever figure out that it was really a trick, that your teachers weren't all that interested in what you had done; instead, they wanted to see how well you could write about it? This fall, you, our entering students will be greeted by eight (nine, including K.K. DuVivier, the new Director of the Lawyering Process Program) new, full-time Legal Writing Instructors, who were selected on the basis of their keen interest in developing your writing skills.

We have had an extremely busy summer, and in the Etc article we share with you what we've been up to, but I want you, our returning students, to know that we, unlike some of those essay-assigning teachers, are GENUINELY interested in hearing about your summer work experiences. The tales of your travails serve as a form of feedback for how well we've prepared you, and what more we need to do to ensure your success in your chosen careers.

As further evidence of the sincerity of the law school's commitment to our students' success, a Strategic Planning Committee ("SPC"), comprising alumni, prominent members of the Denver legal community, and law school faculty, was formed earlier this year, at the behest of the Chancellor.

As an aside - many of you are
continued on page 2

no doubt aware of the sale of the eastern half of our campus to Johnson & Wales University. The sales agreement provides J&W with an option to acquire the remainder of the Park Hill Campus, including the Lowell Thomas facility. While we shall soon hear of J&W's decision whether to exercise the option, the reality is that the College of Law will be relocating to the University Park Campus sometime in the next few years. The Chancellor saw this as an opportunity for the law school to "re-invent" itself. Hence, the SPC was formed.

The draft Report, which is very much a "work in progress," of the SPC addresses the inculcation of the core competencies and skills identified by the practitioners on the Committee as essential for 21 st century lawyers. Incorporating both the perceptions and recommendations of this distinguished group, and the insights and expertise of our faculty, the Report is a very rich, heady 'brew' of ideas for enhancing the educational experience of our students.

The central tenet is that value can be added by changing what takes place in the classroom. The standard fare of lectures and Socratic method, staples of legal education for over 100 years, would be supplemented by problem-solving exercises, role-playing and simulation, and projects on which students would collaborate, both in and outside of the classroom, perhaps even involving students from other programs.

There would also be more widespread utilization of technology, particularly those technologies that facilitate interaction and communication among students and faculty and afford asynchronous learning opportunities. Greater attention would be paid to individual learning styles and assessment would be more frequent than the current 'one test at the end of the semester' model.

You're probably wondering how all of this can take place in a class of 90 students. Well, it can't, and therein is the challenge that the administration and our faculty have set for themselves - to devise an educational program in which courses taught in this manner become the norm rather than the exception.

The real issue here is the number of students in the course. The most prevalent view among legal educators is that in courses other than those taught as a seminar, the optimal class size is around 25 to 30

students. Known as "small classes," one goal articulated in the draft Report is to have "all small classes, all the time." A curriculum comprising "all small classes," taught in the manner previously described, would represent a sea change in legal education.

I needn't go into detail as to how such a curriculum would be implemented; suffice it to say that any implementation scheme would necessarily entail either more 'teachers' or more time spent in 'teaching' by current faculty, or both. Regardless, it is the expressed intent of our law school to enhance the quality of our students' education by moving in this direction, and we may even have some smaller sections in place this fall for students in our entering class.

But what about the "BIG" surprise? We are expecting over 450 students in this entering class. Obviously, this is our largest class ever, and while each and every student is welcome, we should all strive to make the extra effort to ensure that everyone feels welcome. Please let me know if there is anything the library staff can do to ease your transition to law school.

Computer Services

Paul Sharpe, Access Services Coordinator

The staff of the DU Law Library has been hard at work this summer, gearing up for a sizable class of first year students at the College of Law. Greater emphasis is being placed on meeting the technological needs of today's legal professionals. The PCs in Computer Lab A, Computer Lab B and the Frankel Learning Center have been upgraded to a minimum processor speed of 500 Mhz. Recognizing the need for greater access to online resources, a total of 20 new PC workstations have been added to the library since last spring. Six more PC workstations will be added in the coming weeks, bringing the total number of computers available for student use to 91. Also, for the law student-on-the-go, we have 40 laptop carrels available for direct access to the network (an Ethernet card is required, call (303) 871-6464 for further details.)

LOISlawschool.com

Jessica R. Hogan,

Electronic Resources Specialist

The University of Denver has recently subscribed to LOISlawschool.com, a web site with access to nearly all state and federal primary law. Though not as complete in coverage as more traditional online research services such as Westlaw or Lexis, LOISlawschool.com is easy to use and may provide a low-cost online legal research option for graduates.

The computer assisted legal research skills that you learned in Westlaw and Lexis training (and surfing the Internet) are transferable to searching for law related materials on LOISlawschool.com. However, online help is built into the product and we also have Quick Reference Cards available in the law library for those who want to learn more about search strategies.

To access the materials available in LOISlawschool.com, you must first register at their site, using a password that you can obtain from the Reference Desk in the library. Visit the new link on the Westminster Law Library web page under "Electronic Databases."

LOISlawschool.com is not available for first year law students until they are introduced to the product in Lawyering Process next semester. Please contact Jessica Hogan at X6131 or jhogan@law.du.edu if you have any questions about using LOISlawschool.com.

Library News Update

Paul Sharpe, Access Services Coordinator

Recently, the library solicited input from our patrons, both on and off campus. While we are still analyzing the results of this survey, we do know a little more about what the users of the library want and expect from us. To help us help you better, here are a few tips for making your experience at the DU Law Library pleasant and worthwhile: 1) When requesting Reserve materials, have the Call Number available along with the title of the book or video. The worker at the Circulation Desk can find what you are looking for faster and you will finish your work faster. If it is material on reserve for a specific class, be sure to provide the name of the instructor as well. 2) Keep talking in public areas of the library to a quiet minimum. One of the few complaints we ever receive is about the noise level in the library. This also pertains to cell phone usage. We realize that certain situations require that you remain available for contact. Please take your cell phone conversations out of the library or into a study room, for your privacy and out of respect to other patrons/students who are trying to study. Set your phone to vibrate or ring very quietly out of respect for those around you. 3) Do not attempt to reshelve items that you use., Many of the "lost" materials in our catalog are simply misplaced on our own shelves. The DU Law Library hires a shelving staff to return materials to their proper locations. It takes our staff weeks to scan all of the shelves to find misplaced items and insure everything is in its place. By leaving the books out on the tables, we know that the books are available for other students when they need them. 4) There are 12 study rooms available for use in the library. When choosing to reserve a study room for personal or group use, choose the size appropriate to your needs. We have two large rooms on the 1 st floor that accommodate 10 -12 people, four mid-sized rooms that hold up to 8 people, and

For those of you who are new to the DU College of Law, feel free to drop by and check out the facilities anytime. If you ever have any problems or questions about the library, feel free to contact me, Paul Sharpe, at (303) 871-6079, or via e-mail at: psharpe@mail.law.du.edu To our returning students and faculty, welcome back! Let's all have a great year!

The library has purchased a new set of Judge Irving Younger's audio-tapes on evidence. This 16 tape set comes with a small manual. The tapes are an excellent review for people studying for the bar exam or for entertainment on those long commutes to and from school!
Reserve KF8935.Z9 Y6

And the winner is...

Caryl Shipley, Acquisitions/Special Services

Did you know that the Staff Advisory Council of the University of Denver acknowledges outstanding employees and departments at an annual BBQ lunch on main campus?

You might ask why this would be of interest to you and why I include this information in this edition of Hearsay...

It's apropos because this year the Outstanding Service Award was given to our very own Diane Burkhardt, Faculty Services Liaison. This is the highest honor presented each year. This 2000 Award for Excellence recognizes a person who benefits the entire University through quality of service, is a demonstrated team player or has made a notable effort in helping to meet the overall University mission and goals. She received a \$200 U.S. savings bond, a parking place of her choice with signage designating her space as University Excellence Award recipient, a letter from the Chancellor and an embossed plaque.

University of Denver Staff Advisory Council

Awards for Excellence 2000

Outstanding Service Award is

presented to

Diane Burkhardt
Westminster Law Library

Presented this Twenty-first day of June

Congratulations on this well deserved honor!

And, as if that weren't enough, the Quality Department Award went to the Westminster Law Library. This 2000 Award for Excellence honors a DU Department for outstanding, quality service to the DU community. We received a letter a recognition from the Chancellor, an embossed plaque and a team gift of a gift certificate to Star Market.

University of Denver Staff Advisory Council

Awards for Excellence 2000

Quality Department Award is

presented to

Westminster Law Library

Presented this Twenty-first day of June

MACLAW Students Arrive!

Martha W. Keister, International and Foreign Law Librarian

If you think you are hearing some interesting languages and accents in the law school classrooms and hallways you probably are! The LL.M program in American and Comparative Law (MACLAW) offers international jurists the opportunity to study at the University of Denver College of Law for a year. The students may take courses in any subject they are interested in from the wide range of courses offered at the law school. So, any and all of you, students, staff and faculty, have a good chance of meeting some of the MACLAW students!

The MACLAW program is in its fourth year. It has gone from two students in the first year to twelve students, four more than last year. We have students from India, Indonesia, Malaysia, France, Spain, Nicaragua, and Germany. We also have a Russian exchange student, Alla Berlinova, who will be here for six months. And, the Natural Resources LL.M. will have four foreign lawyers as well as six U.S. attorneys.

Students' backgrounds vary greatly. Bhavani Fonseka from Sri Lanka received her law degree from the university in Bristol, U.K. and has worked for firms in both countries. Tanarasoo (Tana) Kupusamy also has his law degree from an English university and has been the legal counsel for an aviation corporation. Sara Lehberger and Virginie Peccavy from France

We're so proud of these achievements and we just wanted you to know too!

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Surviving Your First Year of Law School

Patty Wellinger, Reference Services Coordinator

Although it has been 10 years since I graduated from law school, I clearly remember the thoughts that were running through my head during my first few weeks. It went something like this:

Help, I'm drowning! There's too much to do and not enough time. Let's see... if I read cases while I eat, and listen to lecture tapes every time I get in the car, and never talk to my family or go see a movie again, and stop watching all TV, then I still won't have enough time. So, maybe if I get up early and stay up late and... and... Now wait a minute, two hours of sleep a day isn't enough to remain sane and awake in property class!

Fear of being unprepared when called on in class ...stress from trying to read every hornbook and nutshell available so that I could make some sense out of those strange legal terms and concepts ...loneliness from being in a strange city with no friends or family; these are the things I remember from my first few weeks of law school. But I also remember the sense of wonder and achievement when I began to piece together the tiny bits of case analysis and class discussion into an overall view of the legal system. I learned how concepts from different classes fit together and how a particular area of law changes with time.

By the end of the first year, I had absorbed an amazing amount of information about the legal system and about myself. Where it once took me hours and several readings to have a vague idea how to analyze and brief a case, by the end of my first year it had become a quick and automatic habit. I had indeed changed the way that I processed information.

Now everyone's law school experience is a little different. Some people love the thrill and excitement of law school, while others hate the whole experience. Most people are generally somewhere in between. But let me give you a few tips based on my experience and those of my friends to help you survive your first few months of law school.

1) Sounds basic, but try to eat right and get enough sleep. Staying up to read that extra hundred pages won't mean a thing if you are too tired to pay

attention in class the next day.

2) Get plenty of exercise. Try out the aerobics and weight rooms in the Yegge Center or grab some friends for a game of volleyball or hoops. Exercise is a great way to reduce stress and clear your head for another session with your casebook.

3) Relax and plan some fun time with friends or family. The law school experience can be hard on social relationships. These are the people who will provide needed support in the months ahead. Don't be ashamed to lean on them or spend some down-time with the people who care about you.

4) If you run into difficulty, talk to someone early on.

5) Join a law school organization and become part of the DU community. There is a group for almost any law-related interest. These organizations provide a chance to meet students of similar interests, explore areas of law that you might pursue, and develop contacts that may be helpful in future job searches.

6) Prioritize what you REALLY need to get done. Practice good time management skills. These will be crucial to your success in law school as well as your future legal career.

7) Join a study group. You can share the work of doing outlines and bounce ideas off each other in a friendly environment.

If you want further suggestions on coping with the demands of legal education, then read one of these books from the law library:

Noyes, Shana. *Acing Your First Year of Law School: the Ten Steps to Success You Won't Learn in Class.*

Roth, George. *Slaying the Law School Dragon: How to Survive and Thrive- in First-Year Law School.*

ETC. Or What We Do Outside the Library

Diane Burkhardt, Faculty Services Librarian

Library staff members have been travelling, graduating, volunteering and, unfortunately, leaving.

Al Dong attended the annual meeting of the Southwestern Association of Law Libraries in San Antonio, Texas, and the Legal Writing Institute in Seattle. He volunteered at the Safehouse 5K Run and Walk and finished 60th out of 717 runners at the Colorado Rockies 5K Home Run. He is currently running 40 miles per week in preparation for the Colorado Marathon in October. Al also reports that his sister, Stella Dong, recently published *Shanghai: The Rise and Fall of a Decadent City, 1842-1949*, and has been interviewed on National Public Radio.

Patty Wellinger traveled to Philadelphia (before the Republicans) for the annual meeting of the American Association of Law Libraries (AALL). She will be editing the Committee News column of the AALL's monthly publication, *Spectrum*, and will also be serving as the Library School Liaison for the Colorado Association of Law Libraries during 2000-2001. When she is in Denver, Patty volunteers at the Denver Zoo. She has completed the Level 1 animal handling class for Zoo volunteers and has given live animal demonstrations of skinks, hedgehogs and salamanders. She begins Level 2 training in September, which will cover snakes, alligators, chinchillas, ferrets and bearded dragons.

Sheila Green spent ten days in northern Germany with the Lakewood Sister Cities group. She stayed with a host family in Stade, learned about German culture, enjoyed the food and visited a number of cities in the region. She also visited Expo 2000, the World's Fair in Hanover. On August 11, Sheila received her Master's Degree in Applied Communication from the University of Denver. Way to go!!

Martha Keister spent two weeks in France in May, traveling in the Bordeaux and Provence regions. In August, she went to Dublin for the International Association of Law Libraries 19th Annual Course on International Law Librarianship. The

meeting subject was "A Common Law for Europe: Legal Systems and Legal Information."

JoAnna Patrick received her Master's Degree in Applied Communication from the University of Denver on August 11. Congratulations! JoAnna is also the proud owner of a new mountain home near Canon City, Colorado.

Caryl Shipley has been elected as the President of DU's Staff Advisory Council for 2000-2001. SAC promotes unity and cooperation among the staff of the University and provides a means for exchange and discussion of information among the staff on problems, procedures and policies of the university. Way to go, Caryl!

Gary Alexander and **Tim Mitchell** attended the Northwest Academic Computing Consortium meeting in Seattle in June, and during their time there, toured the law library at the University of Washington and the recently-completed facility at the University of Seattle Law School. They also traveled to Chicago for the 10th Annual Computer Assisted Legal Instruction (CALI) Conference, which was held at Chicago-Kent. While in Chicago, Gary toured the law libraries at Northwestern and Loyola University as well as the Legal Information Center at Chicago-Kent. In early July, Gary visited with the Directors of the law libraries at the University of Oklahoma and the University of Tulsa.

Scott Alishouse accompanied Gary and Tim to the CALI conference in Chicago.

Diane Burkhardt and her family traveled to Grand Teton, Yellowstone and Glacier National Parks and to Banff National Park in Alberta, Canada, camping, fishing and hiking along the way.

Carol Perkins is the library's new Bibliographic Access Librarian. Carol comes to DU with many years of experience in library technical services, including stints in the law libraries at the University of Colorado, Northwestern University and Northern Kentucky University.

Two esteemed members of the library staff departed during the summer. **Molly Hardy**, serials assistant, retired after 11 years with the law library, and **Tamara Smith**, reference librarian and web manager, has joined the library staff at Davis, Graham and Stubbs. We'll miss them.

What's New with Lexis & Westlaw

Al Dong, Reference Librarian

Most of us have our favorite Lexis and Westlaw databases, and we seldom stray far from them, because of time or habit. Even if we experiment with different databases, it is difficult to stay current on the latest and most useful databases. Listed below are several new Lexis and Westlaw databases that I have found useful and interesting.

Lexis-Nexis has recently created a Web Buzz (<http://lawschool.lexis.com/weblec/webbuzz/index.html>), where one can read about significant forthcoming U.S. Supreme Court cases. For additional information, Web Buzz provides website links that relate to a given case. You may find, for example, links to newspaper editorials about an upcoming case.

Lexis, as most of you know, also supplies non-legal databases, to supplement legal research needs. For the curious, or rather nosy researcher such as myself, Lexis has recently added the Zip Rezone database. Zip Rezone allows one to locate median age, median rent, median home value, or male-to-female ratio for a given zip code. To access this database, check the Market Library and Ziprez File. To perform a search, insert your zip code into zip(____), at your search screen.

Westlaw has likewise been active, expanding its already vast array of databases. One of its newest

READ ALL ABOUT IT

Edited from book jacket

Caryl Shipley, Acquisitions/Special Services

Legal Blame: How Jurors Think and Talk About Accidents by Neal Feigenson. KF 8972 .F45 2000

Legal Blame (or the psychology of legal persuasion) sheds new light on the way jurors interpret justice in the wake of accidents. It also reveals much about the psychology of jury decision making in general. The author used case material to analyze both

and most significant is the addition of 55 Canadian databases covering federal (CAN-ALLFEDS) and provincial (CAN-ALLPROVINCES) courts.

On the local level, Westlaw has added two very useful databases. Perhaps the most popular and practical is the addition of Colorado Litigation Forms and Analysis (CO-LITFRM), by Richard Laugesen. Laugesen's work is "a chronological road map of litigation forms, briefs and letters accompanied by commentary, practice tips and annotations ...to use in prosecuting or defending typical civil litigation in state and federal courts in Colorado." By highlighting and copying a form from this database, one can easily create a word-processed template, which can be modified to conform to the laws, court rules, and local practices for a given situation.

Westlaw has also added The Denver Municipal Code and Denver Municipal Charter (DENVER-MUN). One of the chief advantages of this database over its print counterpart, is the ability to search full-text. No longer is the researcher restricted to a limited subject index.:

Lexis and Westlaw are constantly updating and improving their already impressive collection of databases. To keep up-to-date of new databases, please check the respective vendor homepages, for links to new products.

the words lawyers use to help jurors assign blame and the words jurors themselves use as they make decisions. Using a minimal amount of jargon, the author discusses the relevant social and cognitive literature and demonstrates how juror's everyday habits of thought and feeling form their deliberations. Feigenson's thesis is that juror use legal facts and rules, in combination with common sense, to process what he calls total justice. Contrary to stereotypes about jurors, both emotion and reason appear to be central in reaching a decision that feels right to the jury.

*MACLAW Students Arrive
continued from page 4*

received their law degrees from the university in Aix en Provence. Rheda Schumann, from Germany, has his law degree from the University of Trier. Gaurang Kanth, from India, practiced before the Supreme Court of India.

A new feature for the MACLAW program this year is the MACLAW Buddies program. These are upper class J.D. students who act as mentors for individual MACLAW students. However, the entire DU law community will have many opportunities to meet these students. So, if you do hear some other languages or accents in the halls and classrooms, take a moment to greet our foreign lawyers!

Area Law Libraries Now on the Internet

Patty Wellinger, Reference Services Coordinator

The **Colorado Supreme Court Law Library** has a new web catalog! You can access their holdings by either linking from the Supreme Court Law Library's main homepage at <http://www.state.co.us/courts/sctlib/> (there is a link at the top of the page ONLINE CATALOG as well as further down on the homepage at the WebCat icon) or you can bypass the homepage and go directly to <http://www.csclibrarycat.state.co.us/>.

The **National Indian Law Library** (NILL) recently announced that its library catalog is now available on the web at <http://wanderer.aecon.com/webpubs/webcat.htm>. NILL has collected nearly 12,000 resource materials that relate to federal Indian and tribal law. The Library's holdings include tribal codes, ordinances and constitutions; legal pleadings from major American Indian cases; law review articles on Indian law topics; handbooks; conference materials; and government documents. Once relevant materials are identified, library patrons can then choose to review their selected materials at the National Indian Library located in Boulder, Colorado library, request mailed copies for a nominal fee, or borrow materials through Interlibrary loan. Additional information about NILL can be found at <http://www.narf.org/nill/Nillindex.html>.

Sports Law and Sydney 2000 Olympic Games

Sheila Green, Reference Librarian

Many sports law practitioners specialize in laws, rules, and regulations that address eligibility, drug testing, and gender discrimination issues in

Olympic sports. If you cannot personally attend the games in Australia this fall, use the following URLs to take a virtual journey to Sydney for the 2000 Olympic Games.

Visit the **International Association of Sports Law** (I.A.S.L.) website, an international scientific association to cultivate and the develop the science, research, and teaching of Sports Law and the institution of the Olympic Games. <http://iasl.org/>

Review the Olympic schedule for all events from the official site of the **International Olympic Committee for Sydney 2000**.

<http://www.olympic.org/>

Follow Sydney 2000 Olympic Games from:

CNN

(<http://sportsillustrated.cnn.com/olympics/>)

CBS

(<http://olympics.sportsline.com/>)

ESPN

(<http://espn.go.com/oly/index.html>)

FOX

(<http://foxsports.com/Olympics/2000/index.sml>)

NBC

(http://www-nbcolympics.com/stacks/Olympics/index_stacks_olympics.html)

Trace Olympic Games history through **infoplease**.

<http://www.infoplease.com/00olympicsl.html>

Find out about your favorite USA athlete on the official Web site of the **United States Olympic Committee**. <http://www.olympic-usa.org/>



Banned Books Week: Sept. 23-30, 2000

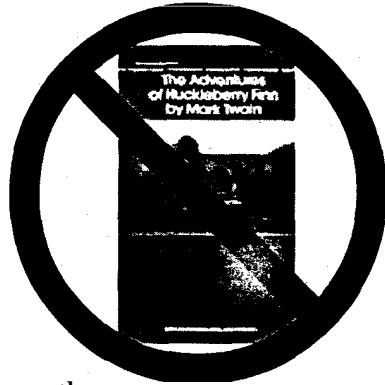
*Patty Wellinger, Reference
Services Coordinator*

In 1998, when the Modern Library published its list of the 100 best novels of the 20th century, it sparked considerable debate over what is and isn't a great novel. The list also provides a vivid illustration of what Banned Books Week, to be observed September 23 through September 30, is all about.

Exactly a third of the titles on the list of "best" novels, including 6 of the top 10, have been removed or threatened with removal from bookstores, libraries and schools at some point. The *Grapes of Wrath*, number 10 on the list, has been one of the most vilified works since its publication in 1939. Burned at the St. Louis (Mo.) Public Library immediately after publication, it also was banned from the Buffalo (ICY) Public Library because of "vulgar words." It was challenged in the Greenville (S.C.) schools because it used the names of God and Jesus "in a vain and profane manner"

and was banned in Kern County (Calif.) where the story was set. It continues to be one of the most challenged books in schools and libraries.

Other banned books in the Modern Library's "Top Ten" include *The Great Gatsby* and



Brave New World. Today, it's hard to imagine a library or a school curriculum without these works. Fortunately, few books are permanently

banned from library and bookstore shelves in the United States. Why? Because librarians, booksellers, educators, parents and others actively defend our right to read. The fact that 33 books on the Modern Library's "best" list have been either banned or challenged is not surprising. School and public libraries regularly receive requests to remove materials from their shelves and reading lists. In fact, the American Library Association's Office for Intellectual Freedom receives hundreds of reports of such challenges each year, with many more going

unreported. Last year ALA tracked nearly 500 challenges on such acclaimed works as Maya Angelou's *I Know Why the Caged Bird Sings*, Mark Twain's *The Adventures of Huckleberry Finn* and Katherine Paterson's *Bridge to Terabithia*.

Banned Books Week is sponsored by the American Booksellers Association, the America Booksellers Foundation for Free Expression, the American Library Association, the American Society of Journalists and Authors, the Association of American Publishers and the National Association of College Stores. It is also endorsed by the Center for the Book of the Library of Congress. The event is intended as a reminder not to take one of our most important freedoms for granted—the freedom to read and explore many points of view. Our nation's schools and libraries have always been forums for a spectrum of ideas and information, including those that may be unorthodox, unpopular or offensive to some.

Excerpt from: *A Challenged Modern Library*, By Ann K. Symons, President, American Library Association (1998-1999) at <http://www.ala.org/bbooks/index.html>.

The Colorado Association of Law Libraries met recently to select their 2000-2001 officers and committee chairs. Several Westminster Law Library staff members were tapped for a leadership role in the association.

Nancy Sensel, Member-at-Large
Caryl Shipley, Newsletter Editor
Patty Wellinger, Library School Liaison