

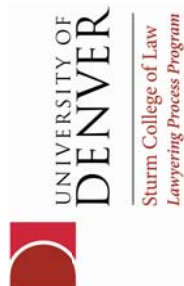
**The history of the
LP Mentor program**

Recognizing that his students needed “real world” experience in the first year of law school, Lawyering Process Professor Michael G. Massey initiated the program with his two sections of the Lawyering Process class in 2005. During the next year, he worked with Jim Mulligan and Sal Quintana from the Sturm College of Law Alumni Council, and the program expanded to several LP sections. In the 2007-2008 academic year, DU law alumni and other lawyers in the Denver legal community are mentoring more than half of the entering class. “The goal,” Professor Massey says, “is to have a mentor for every member of the entering class. No other law school in the country has such a program.” **With your help, that goal will be achieved in the 2008-2009 academic year.**

*“The goal is to have a mentor for every member of the entering class.
No other law school in the country has such a program”.*

Mentors have the ability to have a remarkable professional influence on a law student’s career, offering advice on classes, employment opportunities, ethics and even the bar exam. It is also a way in which lawyers can contribute to the overall improvement of the legal profession.

If you want to become a mentor or receive more information about the program, please visit www.law.du.edu/LPmentorprogram or email LPmentor@law.du.edu. **You do not need to be a DU alumni to participate in the Mentor Program.**



**University of Denver Sturm College of Law
Lawyering Process Mentor Program
2255 E. Evans Avenue, Room 455
Denver, CO 80208**

**Make a Difference.
Become a Mentor.**

Lawyering Process Mentor Program



**University of Denver
Sturm College of Law**

Please Join the Mentor Program

The University of Denver Sturm College of Law extends an invitation to attorneys and judges in the Denver legal community to participate in the Lawyering Process Mentor Program.

Lawyering Process (LP) is the first-year legal research and writing program. The mentor program involves the use of the LP curriculum to provide the focus for a mentor-student relationship.

This program provides a fun and fulfilling way to volunteer your time and have a positive influence on a DU Law student's legal career.

While mentors meet students in the context of the LP class, the goal is that mentors and students will become friends and that this relationship will continue not only throughout the students' law school experiences but also into the students' legal careers.

Mentors meet their students at least three times during each semester with an assigned topic for each meeting. Each session lasts no longer than one hour. Additional meetings are at the discretion of the mentor and the student.

Please take a moment to fill out the attached form and join the Lawyering Process Mentor Program. Further details will be provided upon receipt of your application. You may also apply online at www.law.du.edu/LPmentorprogram.

Thank you in advance for your commitment to and involvement in the Mentor Program.



Structured Program with Defined Responsibilities

Two characteristics distinguish the Lawyering Process Mentor Program at the University of Denver Sturm College of Law from other mentoring programs: structure and time. Mentors become an integral part of the first year research, writing and communication program and the minimum time requirement is under three hours a semester. Unlike traditional approaches taken in most mentoring programs, mentors and students have defined responsibilities, a fixed number of meetings and established objectives.

Each mentor is assigned to a specific student for the entire academic year. Before each substantive meeting, the mentor receives instructions and any necessary documents from the Lawyering Process professor in whose section the mentor's student is enrolled.

Fall Semester

The focus of the fall semester is objective legal writing. Students and mentors meet a minimum of three times:

- A general reception to introduce mentors and students
- A meeting to discuss research and memo writing techniques
- A meeting during which the mentor hears the student's oral presentation of research results based on a specific class problem and offers feedback on both the presentation and the research

Spring Semester

The focus of the Lawyering Process course in the spring semester changes from objective writing to persuasive writing. There are a minimum of three meetings:

- A general reception at the beginning of spring semester
- A meeting to discuss complaints, answers, and motions
- A meeting for the mentor to hear the student's oral argument and offer feedback

An annual mentor-student thank you dinner concludes the formal year program.

Become a Mentor

You can also sign up online at: www.law.du.edu/LPmentorprogram

Personal Information:

Mr. | Mrs. | Ms. | Dr. | Hon. | Other

First Name _____

Last Name _____

E-mail Address _____

DU Law Grad Year _____ (leave blank if not an alumnus/alumna)

Employment Information:

Firm Name _____

Title _____

Work Address _____

City, State, Zip _____

Work Phone _____

Home Information:

Home Address _____

Home Address Continued _____

City, State, Zip _____

Home Phone _____

Additional Information: Ethnicity (optional):

African American | Asian | Caucasian | Hispanic | Native American | Other

Please attach a copy of your resume or biography

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Contact Christopher Massey or Sal Quintana
with questions about the LP Mentor Program