

Learning Agenda
University of Denver
Sturm College of Law

A signed, .pdf copy must be uploaded to TWEN on or before the due date specified in the Course Requirements.

Student: _____

Office: _____

Supervising
Attorney: _____

You will use this plan in developing the Learning Agenda for your externship. Use this plan to make note of specific areas in which you would like to improve during your externship, and the activities you will try to do to improve in that area. This form is due within the first two weeks of your externship.

Below is a sample of what your Learning Agenda might look like, along with a brief description of each of three core areas, known as “apprenticeships,” which are important for a balanced and integrated legal education. You should complete at least two activities in each of the three apprenticeships.

I. Legal and Conceptual Knowledge Apprenticeship

This apprenticeship encompasses learning and understanding specific areas of substantive law, as well as analytical and reasoning skills and “thinking like a lawyer.”

A. Learn and apply “core knowledge” in substantive area(s) of law

B. Problem solving

C. Reason, analyze and argue substantive legal issues

D. Exercise critical thinking

E. Other experience

II. Practical and Skills-Based Apprenticeship

This apprenticeship includes practical knowledge, skillful practice and gaining the “know-how” of performing as a lawyer.

A. Legal research and written communication (indicate area of law and type of writing, i.e., memo, client letter, brief, opinion, etc.)

B. Oral communication

C. Fact investigation

D. Client contact activities

E. Courtroom experience

F. Other experience

III. Professional Identity Apprenticeship

This apprenticeship includes professionalism, ethics, social responsibility and professional identity.

A. Professionalism and Ethics

This embodies integrity and fairness; dealing sensitively with diverse clients, colleagues, adversaries, and court; displaying a sense of empathy and share commitment to community service; and using good judgment and common sense.

B. Balance between Personal and Professional Identities

This includes developing an understanding of these two roles and their boundaries and limitations; understanding and respecting the Rules of Professional Conduct; demonstrating awareness of conflicts and obligations beyond those of the Rules of Professional Conduct; developing a sense of self as a professional; and dealing with stress in productive way.

C. Manage Practice Effectively

This includes learning to manage time, meet deadlines, treat clients and colleagues with respect; possessing media and digital literacy; possessing the skills necessary to understand and run a practice; and understanding importance of client development.

D. Other experience

Signature of Supervising Attorney (required)

Date

Signature of Student

Date