

## **Critical components of good teaching**

### **Notes from Brainstorm Session**

**9-14-09**

In the workshop "Righting the Teaching Evaluations," Michael Hunter Schwartz asked participants to discuss, and then share, some ideas for teaching evaluation questions that indicate what we value in good teaching. These are the items that were transcribed by Beth Brennan during the session.

Did you make your students think critically?

Are you available to students out of class?

Is class a respectful/open place of communication?

Do you believe your professor cares about your learning?

Does professor make points relevant to students' experience?

Does professor set goals and seek to accomplish them?

Did the professor provide multiple formative assessments and developmental feedback?

Is the professor a good listener?

Did the professor require you to think about perspectives other than your own?

Did the professor use a variety of instructional methodologies?

Did the professor communicate goals and outcomes?

Did the professor create safe environment for learning?

Did the professor demonstrate a clear value for practice of law?

Was the professor knowledgeable and engaging?

Did the professor ask students to articulate goals of class?

Did the professor create a positive learning environment?

Did the course have a logical framework & organization?

Did the professor model expectations for students?

Did the professor use a variety of methods to promote learning?

Did the professor require you to be active and participatory?

Did the professor model what a good lawyer is and does?

Did the professor assist students in navigating ambiguity?

Did the professor provide assessment criteria in advance?

Did the professor teach without spoonfeeding and build confidence?

Was the professor flexible in responding to where students were?

Did the materials support the class objectives?

Do I trust my professor to guide me to success in this endeavor?

Give an example of one way the professor modeled respect for me.